

## Timeline – suggested activities to manage curriculum and assessment and accountability changes from 2015-18

	Cohorts	Assessment/accountability	Comments	Suggested activities		
2015-16	Year 7	First cohort where government intends them to take full EBacc.	Last cohort with KS2 NC levels. (useful question level analyses in RAISE library).	<ol style="list-style-type: none"> <li>01 Requirement for Year 7 to take full EBacc - discuss your school strategy, curriculum vision with governors, SLT etc.</li> <li>02 Plan delivery of 1 – review staffing structure for EBacc.</li> <li>03 Prepare for reformed GCSEs for 2016 start date in subjects in addition to English and maths.</li> <li>04 CPD programme to develop departmental capacity to deliver other reformed GCSEs.</li> <li>05 Check discounting rules and communicate with Year 10 parents about new GCSEs.</li> <li>06 Choose specifications, contact awarding organisations and plan for new GCSEs in phase 2 from 2016.</li> <li>07 Be aware that legacy qualifications will not count in performance tables once the new qualification is available.</li> <li>08 Take account of implications for 'legacy qualifications' (subjects which come on line for reform in 2017) and subjects that will not be reformed in terms of points in performance tables.</li> <li>09 Understand/model implications of grade 5 to be new benchmark – for performance tables and RAISEonline – for reformed GCSEs.</li> <li>10 Develop new KS3 curriculum model (Year 7 cohort in 2016-17 will have had new KS2 curriculum).</li> <li>11 Develop and publish final assessment policy – new descriptors reflect new KS2 and new GCSE, within a progressive structure.</li> <li>12 Decisions to be made regarding AS levels and whether to study/enter.</li> <li>13 Decide on post 16 structure which provides the best progression routes for students and is manageable within resources.</li> <li>14 Prepare for first teaching of new A levels in 2016: MFL, ancient languages, geography, RS, drama, dance, music, PE.</li> <li>15 Be aware – maths, further maths and design technology now first teaching 2017.</li> <li>16 CPD programme to develop departmental capacity (co-teachability) to deliver new A levels.</li> <li>17 Check for updates on the list of 16-19 vocational qualifications approved for reporting in 2017 post 16 performance tables.</li> <li>18 Take account of implications for 'legacy qualifications' (subjects which come on line for reform in 2017) and subjects that will not be reformed in terms of points in performance tables.</li> <li>19 Be aware that legacy qualifications will not count in performance tables once the new qualification is available.</li> <li>20 Ensure your curriculum overview is updated on your website.</li> <li>21 Last opportunity to resit AS in legacy qualification if it is being reformed for teaching from September 2015.</li> </ol>		
	Year 8	Year 7, 8, and 9 do new GCSEs in English and maths but will not have had new KS2 curriculum.	Will take all GCSEs graded 9-1 (apart from community languages).		Implement transitional KS3 curriculum model and assessment. For options – check discounting rules.	
	Year 9		Will have mixed economy of results – some A* -G, some 9-1.			
	Year 10	First teaching of new GCSEs in English and maths but have not had new KS2 curriculum.	Will take English and maths GCSE graded 9-1, other GCSEs graded A*-G. Progress 8 and Attainment 8 will apply.		Teachers need to prepare students for the new style of examinations. Check discounting rules to ensure pupils are on the right English and maths pathway.	
	Year 11	Current GCSEs.	Will take all GCSEs graded A*-G. Opportunity for November resit for English and maths. Students with C in GCSE English, English language, English language and literature or English literature will not need to continue to study English post 16.		Progress 8 accountability measure implemented for all schools. Check discounting rules. Last year that IGCSE counts in performance tables.	
	Year 12	A level First teaching of English language, English literature, English language and literature, biology, chemistry, physics, psychology, art and design, business studies, computing, economics, history and sociology. First AS 2016 for subjects above. A and AS decoupled for subjects above. New vocational qualifications. Students without grade C need to take English and mathematics to secure funding.	The grading remains as now for AS and A level. Performance tables. The value of the new A and AS qualifications from 2017 will not change in future performance tables; however, new point scores will be used from 2016. UCAS new points tariff from 2017 (for example, for year 12 now - students starting undergraduate courses in September 2017). Last opportunity for resit of legacy maths and English GCSEs.		Teachers will need to prepare students for the new style of examinations.	
	Year 13	Current A level and level 3 qualifications.	New point scores for performance tables.			
	2016-17	Year 7	First cohort – new curriculum and new KS2 tests; will do new GCSEs. Year 7 cohort will have had new KS2 curriculum.		New KS3 curriculum. Final assessment policy in place. Transitional KS3 curriculum to meet demands of suite of reformed GCSEs	<ol style="list-style-type: none"> <li>01 Requirement for Year 7 and 8 to take full EBacc - discuss your school strategy with governors, SLT etc.</li> <li>02 Plan delivery of 1 and review staffing.</li> <li>03 Implement changes for KS3 curriculum and assessment.</li> <li>04 Embed GCSE curriculum and assessment changes.</li> <li>05 Communicate with Year 10 parents about new GCSEs in the range of subjects.</li> <li>06 Choose specifications, contact awarding organisations and plan for new GCSEs in phase 3 from 2017.</li> <li>07 Check discounting rules.</li> <li>08 Check Progress 8 guidance for points awarded for reformed and legacy qualifications.</li> <li>09 Embed A level changes.</li> <li>10 Prepare for first teaching of new A levels in 2017: accounting, ancient history, archaeology, classical civilisation, creative writing, design and technology, electronics, environmental science, film studies, further maths, general studies, geology, government and politics, health and social care, history of art, information and communications technology, law, maths, media studies, music technology, philosophy, statistics.</li> <li>11 Take account of implications for 'legacy qualifications' (subjects which come on line for reform in 2017) and subjects that will not be reformed in terms of points in performance tables</li> <li>12 Be aware that 'legacy qualifications' WILL NOT count in performance tables once the new qualification is available.</li> </ol>
		Year 8	Cohorts will do new GCSEs but will not have had new KS2 curriculum.			
		Year 9				
Year 10		First teaching of new GCSEs in most subjects: ancient languages, art and design, biology, chemistry, citizenship studies, computer science, dance, double science, food preparation and nutrition, geography, history, MFL. First examination of English and maths for these reformed GCSEs.				
Year 11			First examinations – new GCSEs. Grade 5 to be new benchmark – for performance tables and RAISE – for reformed GCSEs. Progress 8 measure will include both reformed and legacy qualifications. Changes to RAISEonline to reflect Progress 8 measures.			
Year 12		A level First teaching; MFL, ancient languages, geography, RS, drama, dance, music, PE.				
2017-18	Year 10	First teaching of remaining GCSEs (possible exception of community languages).	List still being drawn up as content requirements need to meet Ofqual's principles for reformed GCSEs, AS and A level qualifications.			
	Year 12	First teaching of remaining reformed A levels.				
	Year 13	First new A levels exam 2017 English language, English literature, English language and literature, biology, chemistry, physics, psychology, art and design, business studies, computing, economics, history and sociology.				
2018-19	Year 10	First teaching of community languages qualification.	Requirements to be confirmed.			
	Year 13	First new A level exam 2018: MFL, ancient languages, geography, RS, drama, dance, music, PE.				

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